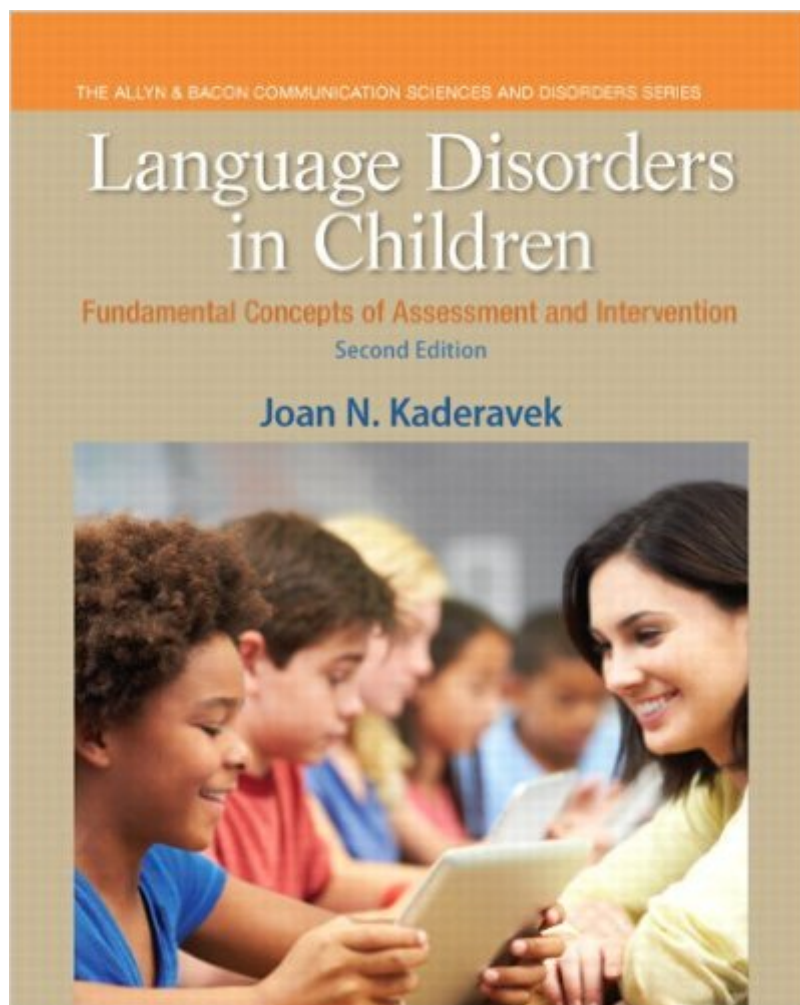


The book was found

Language Disorders In Children: Fundamental Concepts Of Assessment And Intervention (2nd Edition) (Pearson Communication Sciences And Disorders)



Synopsis

This text is more than an introductory look at language disorders. It goes beyond basic concepts and basic definitions to teach students how to analyze, synthesize, evaluate, and link the information they are learning. It offers readers opportunities for higher-order learning, while preparing students to become careful evaluators of information, as well as adept problem solvers. Organized by disorder groups and theme, *Language Disorders in Children*, 2/e helps students easily make connections between theoretical information and clinical practice through a number of thoughtful features such as case histories, clinical decision trees, and hot topic discussions. It's an approach that meets the needs of today's students to learn lifetime critical thinking skills, to see relationships between isolated ideas and facts, and to think like a speech-language pathologist.

Book Information

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Customer Reviews

Great book. Not new when it was sold as a new book.

This book is a requirement for a course. I love the way it is laid out and the clinical thinking skills that it includes. It really helps students better understand how the skills can be applied

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